

## Unit 3

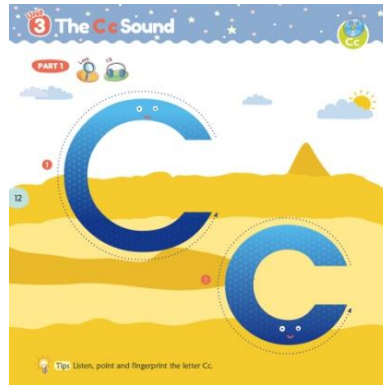
### The Cc Sound- Part 4

#### Teaching Goal

- To be able to recognize and identify upper and lower case of **Cc**.
- To be able to remember the letter **Cc** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabularies that begin with **Cc** (**cat/ cup/ cap**).
- To be able to follow the words with their fingers and say the chant.

#### Materials

- ✓ DVD **Cc**
- ✓ LivePen
- ✓ Flashcards of **Cc**
- ✓ A baseball cap
- ✓ Some scrap paper
- ✓ Paint or crayons or markers



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

**Q: “What day is it today?”**

**A: “It is Monday/ Tuesday/ Wednesday/ Thursday/ Friday/ Saturday/ Sunday.”**

#### Game: Secret message

1. After reviewing the sentence pattern with your class and make sure they're familiar with the days of the week.
2. Write Monday to Sunday on separate pieces of paper.
3. Then crumple up the paper. (You can ask your class to help you)
4. Have the class sit in a circle and sing a song while passing the paper around in a circle.
5. When you finish the song, the people holding the crumpled paper need to open it up and answer **“What day is it today?”**

#### *Review Lesson (15 Minutes)*

1. Review the letter **Cc** and the sound with the children.
2. Review the new vocabulary words: **cat, cup, cap** to make sure the children are familiar with the words and pronunciation.

3. Clap and say the chant together as a class.



### For IRS Pen ONLY

✎ *Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



### Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. However, do have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

## Activity Time (25 Minutes)

### Game: Teacher Says

1. Review the vocabulary words with your class and tape the flashcards of the new words in different parts of the classroom
2. Give commands like: **Teacher says: "Touch the cat!"**
3. The students need to follow the command only if you say "**Teacher says**"

### Game: What's inside the cap?

1. Review the new vocabularies and make sure everyone's familiar with the new words.
2. Write or draw picture of the new vocabulary words on paper and fold them in half.
3. Put all the paper inside a baseball cap.
4. The students need to pick out a piece of paper and call out the cards they pick out.
5. You can also add stars or bombs or extra points or do some instructed actions.

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 4** and ask the children to match the pictures with the words and finger paint the letter **Cc**.



### Teaching Tips

- ☆ *Match the pictures with the words and finger paint the letter **Cc**.*

## Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



Play **DVD Cc** during the review.

**【Feel free to use the LivePen during your lessons】**

